

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material for April / May 2025

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1GK0/2H

Greek

PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

Information

- This is **STIMULUS HP1**

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STIMULUS HP1

Topic: Daily life



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Προτιμώ να ψωνίζω από το διαδίκτυο. Εσύ;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Είχες ποτέ κάποιο πρόβλημα με κάτι που αγόρασες; Πες μου τι έγινε.
[Τίποτ' άλλο;]
4. Τι θα ήθελες να αγοράσεις, αν είχες πολλά χρήματα;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τα ψώνια σε εμπορικά κέντρα;
[Γιατί;/Τίποτ' άλλο;]

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Pearson

STIMULUS HP2

Topic: Cultural life



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι πολλοί νέοι δεν διαβάζουν εφημερίδες. Μαθαίνουν τα νέα από το κινητό τους. Εσύ, τι γνώμη έχεις γι' αυτό;
[Γιατί;/Τίποτ' άλλο;]
3. Τι είδες στην τηλεόραση ή στα κοινωνικά δίκτυα πρόσφατα και σου έκανε εντύπωση;
Πες μου γι' αυτό.
[Τίποτ' άλλο;]
4. Πώς θα διασκεδάσετε με τους φίλους σου το Σαββατοκύριακο;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για την τηλεόραση στη χώρα σου;
[Γιατί;/Τίποτ' άλλο;]

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STIMULUS HP3

Topic: Holidays



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι οι διακοπές σε ένα τουριστικό μέρος είναι πολύ ωραίες. Εσύ, τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου για ένα ταξίδι που δεν σου άρεσε καθόλου.
[Γιατί;/Τίποτ' άλλο;]
4. Τι θα κάνεις, όταν πας διακοπές;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η σημασία των οικογενειακών διακοπών;
[Γιατί;/Τίποτ' άλλο;]

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STIMULUS HP4

Topic: Town, region and country



(Source: © Maremagnum/Getty Images)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι η ζωή στην πόλη έχει μειονεκτήματα. Εσύ, τι νομίζεις;
[Γιατί;/Τίποτ' άλλο;]
3. Πες μου για μια πόλη που επισκέφτηκες. Τι έκανες εκεί που σου άρεσε πολύ;
[Γιατί;/Τίποτ' άλλο;]
4. Τι θα κάνετε με την οικογένειά σου στην πόλη σου το Σαββατοκύριακο;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τη διασκέδαση στην πόλη σου;
[Γιατί;/Τίποτ' άλλο;]

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Task 2: Picture-based task

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STIMULUS HP5

Topic: What school is like



(Source: © PAL)

1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι οι κανόνες στο σχολείο πρέπει να υπάρχουν. Εσύ, τι γνώμη έχεις για τους κανόνες στο σχολείο σου;
[Γιατί;/Τίποτ' άλλο;]
3. Τι έκανες φέτος στο σχολείο σου που σου άρεσε πολύ; Πες μου γι' αυτό.
[Τίποτ' άλλο;]
4. Πώς θα αλλάξει η ζωή σου την επόμενη χρονιά στο σχολείο;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τη μαθητική στολή;
[Γιατί;/Τίποτ' άλλο;]

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Greek

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Task 2: Picture-based task

Instructions to the teacher

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STIMULUS HP6

Topic: School activities



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1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Μου αρέσουν τα προγράμματα ανταλλαγής με σχολεία από άλλες χώρες. Εσύ, τι γνώμη έχεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Περίγραψε μια αρνητική ή θετική εμπειρία, όταν πήγες σε ένα σχολικό ταξίδι.
[Γιατί;/Τίποτ' άλλο;]
4. Πού θέλεις να πας ταξίδι με το σχολείο σου και τι θα κάνεις εκεί;
[Τίποτ' άλλο;]
5. Ποια είναι η σημασία των σχολικών εκδρομών;
[Γιατί;/Τίποτ' άλλο;]

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STIMULUS HP7

Topic: Ambitions



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1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι το επάγγελμα του δασκάλου είναι πολύ σημαντικό. Εσύ, τι γνώμη έχεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου για μια δουλειά που έκανες εθελοντικά.
[Γιατί;/Τίποτ' άλλο;]
4. Ποια είναι τα σχέδιά σου για το μέλλον;
[Γιατί;/Τίποτ' άλλο;]
5. Τι κατά τη γνώμη σου είναι πιο σημαντικό σε μια δουλειά;
[Γιατί (όχι);/Τίποτ' άλλο;]

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STIMULUS HP8

Topic: Work



(Source: © PAL)

1. Περιγράψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Εμένα μου αρέσει να δουλεύω έξω στο ύπαιθρο. Κατά τη γνώμη σου, ποια είναι τα χαρακτηριστικά ενός καλού επαγγέλματος;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Τι έκανες, όταν βοήθησες τους γονείς σου σε μια δουλειά ή στο σπίτι; Μίλησέ μου γι' αυτό.
[Τίποτ' άλλο;]
4. Τι θα κάνεις, όταν τελειώσεις το σχολείο στα 18;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τη δουλειά από το σπίτι, μέσω διαδικτύου δηλαδή, κι όχι στο γραφείο;
[Γιατί (όχι);/Τίποτ' άλλο;]

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Pearson

STIMULUS HP9

Topic: Bringing the world together



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1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι οι μεγάλοι αθλητικοί αγώνες είναι διασκεδαστικοί. Εσύ, τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Πες μου για έναν αθλητικό αγώνα που παρακολούθησες πρόσφατα στην τηλεόραση ή ζωντανά. Τι έγινε;
[Γιατί;/Τίποτ' άλλο;]
4. Τι θα κάνεις το Σαββατοκύριακο, για να γυμναστείς;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η σημασία του αθλητισμού για τους νέους;
[Γιατί (όχι);/Τίποτ' άλλο;]

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Greek

PAPER 2: Speaking in Greek

Task 2: Picture-based task

Instructions to the teacher

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1. Περίγραψε τη φωτογραφία.
[Τίποτ' άλλο;]
2. Νομίζω ότι όλοι πρέπει να χρησιμοποιούμε τη δημόσια συγκοινωνία. Εσύ, τι νομίζεις;
[Γιατί (όχι);/Τίποτ' άλλο;]
3. Ποιες αλλαγές έκανες εσύ φέτος για το καλό του περιβάλλοντος;
[Γιατί (όχι);/Τίποτ' άλλο;]
4. Τι θα κάνετε στο σχολείο για την προστασία του περιβάλλοντος;
[Γιατί;/Τίποτ' άλλο;]
5. Ποια είναι η γνώμη σου για τα ηλεκτρικά αυτοκίνητα;
[Γιατί;/Τίποτ' άλλο;]